**Diocesan Education Service**

**The Curriculum Directory, Learning & Growing as the People of God & Links with EYFS**

The diagrams found in this document are a means by which we have mapped the expectations from the Curriculum Directory[[1]](#footnote-1) to the coverage provided by The Dicocesan Strategy[[2]](#footnote-2) and to the non-statutory guidance materials from the EYFS[[3]](#footnote-3). This should enable practioners in EYFS to see how they are covering many aspects of the expectations for EYFS whilst delivering RE in a Catholic school.

In this document reference is made to the statements from both the Prime Areas of Learning and the Specific Areas of Learning but only uses statements about a unique child. This has been done for pratical reasons and when planning practioners should also be referring to the guidance provided in the correlating columns of Positive Relationships and Enabling Environments. The mapping makes reference to the statements for children aged 30-50 months, 40-60+ months and to the Early Learning Goals.

The Curriculum Directory identifies the importance RE has to play within the EYFS: ‘**Through engaging, practical and integrated activities, children can learn more about themselves, other people and the world around them and develop their religious knowledge, skills and understanding. Religious Education makes an active contribution to the areas of learning outlined in the curriculum for children of this age.’**[[4]](#footnote-4) It should be noted that within the Archdiocese of Birmingham there is an expectation that whilst many of the elements of RE do form part of the integrated curriculum **some elements will be delivered as a discrete subject.**

Please note that not all of the Curriculum Directory expectations are met through the Diocesan Strategy nor the EYFS.

The DES has also produced a weekly RE planning sheet to enable practioners to cross-reference with the Development Matters statements.

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**Revelation**

**Revelation**

**Revelation**

**The Church**

**The Church**

**The Church**

**Celebration**

**Celebration**

**Celebration**

**Celebration**

**Life in Christ**

**Life in Christ**

**Life in Christ**

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| **Short-term Planning Learning and Growing as the People of God: Unit**  |
| **Class/Year:** | **WB:**  | **Start date:** | **Finish Date** |
| **Development Matters in the EYFS: Prime Areas** | **Development Matters in the EYFS: Specific Areas** |
| **Personal, Social and Emotional Development** | **Communication and Language** | **Understanding the World** | **Expressive Arts and Design** |
| Making relationships | Self-confidence and self-awareness | Managing feelings and behaviour | Understanding | Speaking | People and communities | The World | Exploring and using media and materials | Being Imaginative |
| **Learning Outcome** | **Teaching Strategies** | **Additional details including groupings, differentiation and****Key Questions** | **Resources** | **Vocabulary** |
|  |  |  |  |  |
| **Prayer in the classroom** |
|  |
| **Assessment/ Evaluation /Notes for future planning** |

1. ‘Religious Education Curriculum Directory for Catholic Schools and Colleges in England and Wales’ 2012 The Department of Catholic Education and Formation of the Catholic Bishops’ Conference of England and Wales. Available as a download from [www.catholic-education.org.uk](http://www.catholic-education.org.uk) [↑](#footnote-ref-1)
2. ‘Learning & Growing as the People of God’ available from the DES, Don Bosco House, Coleshill [↑](#footnote-ref-2)
3. ‘Development Matters in the EYFS’ [www.foundationyears.org.uk](http://www.foundationyears.org.uk) [↑](#footnote-ref-3)
4. As No. 1 [↑](#footnote-ref-4)